

Teacher(s): Johnson

Subject: Government

Week of: Mar 19 – 23, 2018

Week: 30

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSCG 4 Demonstrate knowledge of the organization and powers of the national government  SSCG 5 Demonstrate knowledge of the federal system of government described in the United States Constitution	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- 5 min quick study  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- review testing procedures  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete Unit 4 (CD 4 & 5) <b>Exam and turn in designated classwork</b>  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- Did you do as well as you expected? Why or why not?  <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	<b>Formative:</b>  Teacher Observation Q&A
	<b>Purpose:</b> To provide the students an opportunity to validate their knowledge acquired for CG 4 and 5			<b>Summative:</b>  CG Unit 4 Exam
Tues	Standard(s): SSCG 4 Demonstrate knowledge of the organization and powers of the national government  SSCG 5 Demonstrate knowledge of the federal system of government described in the United States Constitution	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )-  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- explain the work session; assist/discuss as needed  <b>Work Session:</b> Guided Instruction ( <i>We do</i> )- Breakdown and discuss areas of weakness and test taking strategies  <b>Independent Learning (<i>You do alone</i>)- create a test question on one of the areas of weakness</b>  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- answer selected student questions  <b>Home Learning:</b> Study for retest	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>Remediation</li> </ul>	<b>Formative:</b>  Teacher Observation Q&A
	<b>Purpose:</b> To provide the students the opportunity to remediate the material that proved weak in on the unit exam			<b>Summative:</b>
Weds	Standard(s): SSCG 4 Demonstrate knowledge of the organization and powers of the national government  SSCG 5 Demonstrate knowledge of the federal system of government described in the United States Constitution	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- 10 min quick study  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- review testing procedures  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete unit 4 retest  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- quick review of retest results  <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	<b>Formative:</b>  Teacher Observation Q&A
	<b>Purpose:</b> To provide the students an opportunity to revalidate their learning over the material they had not done well on			<b>Summative:</b>  Unit 4 Retest

Thurs	Standard(s):  N/A	<p><b>Do Now:</b> Guided Instruction (<i>We do</i>)- Have you meet your SMART goals for this semester so far?</p> <p><b>Opening:</b> Focused Instruction (<i>I do</i>)- review procedures for updating individual SMART goals for the semester; assist as needed</p> <p><b>Work Session:</b> Independent Learning (<i>You do alone</i>)- review your SMART goals Collaborative Learning (<i>You do together</i>)- in pairs, share your goals and see if there is any need to improve your goals Independent Learning (<i>You do alone</i>)- update your SMART goals and turn in</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)- How many found a need to update their SMART GOALS?</p> <p><b>Home Learning:</b></p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>SMART GOALS</li> </ul>	<p><b>Formative:</b></p> <p>Teacher Observation Q&amp;A SMART GOALS</p>
	Purpose: To provide the students to update their SMART goals for the semester			<b>Summative:</b>
Fri	Standard(s): SSCG 3 Demonstrate knowledge of the framing and structure of the United States Consitution	<p style="text-align: center;"><b>SUBSTITUTE</b></p> <p><b>Do Now:</b> Guided Instruction (<i>We do</i>)- Substitute hands out word search</p> <p><b>Opening:</b> Focused Instruction (<i>I do</i>)- sub explains work session; assist as needed in clarification</p> <p><b>Work Session:</b> Independent Learning (<i>You do alone</i>)- complete the word search and turn in for extra credit points; perfect score will also earn CHOP bucks</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)- How many believe they have perfect word search?</p> <p><b>Home Learning:</b></p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>World Search</li> </ul>	<p><b>Formative:</b></p> <p>Teacher Observation Q&amp;A Word Search</p>
	Purpose: To provide the students an opportunity to be exposed to vocabulary from past Units as a spot review for course final			<b>Summative:</b>